A Call for Proposals to integrate Development Education into post-primary Initial Teacher Education Programmes 2020-2021

Project Proposal Background Document, December 2020

(application forms available from deirdre.hogan@ul.ie)

The deadline for receipt of proposals is **Friday**, **22nd January 2021**
Submit to deirdre.hogan@ul.ie

Guidelines for Proposals:

1. The Ubuntu Network invites proposals for projects to integrate Development Education into post primary Initial Teacher Education (ITE) during the academic year 2020-2021.

2. New project applicants (those not currently funded in 2020-2021) may apply for a sum up to €6,000. Those already in receipt of funding for the current academic year may apply for supplemental funding of up to €4,000.

3. The deadline for receipt of project proposals is **Friday, 22nd January 2021**. Proposals should be submitted by email to deirdre.hogan@ul.ie.

4. Projects proposals should:

   a. Have a distinct focus on the delivery of Development Education in post primary Initial Teacher Education (ITE) in line with the Ubuntu Network Framework for the Integration of Development Education (Section 3 of Application form)
   b. Include (where possible) at least one staff capacity-building event that targets teacher educators from within the host institution, Ubuntu Network Assembly Members and/or local partners to participate (Section 4 of Application form)
   c. Include the collation and sharing of Artefacts of Learning (AoL) (Section 5 of Application form).

5. Projects should demonstrate, where appropriate, how learning from previously funded initiatives informs proposed practice in 2020-2021.

6. Projects should seek to promote an understanding of Development Education, the Sustainable Development Goals and the National Strategy on Education for Sustainable Development.

7. Collaborative initiatives with NGOs, World Wise Global Schools, Súas or other organisations in the delivery of project are encouraged, particularly where this demonstrates potential for long-term sustainability of the approach. Where necessary, the Network will provide support in establishing these links.

8. Projects will be assessed against the appraisal criteria (appendix 1) and will be judged on merit by an independent sub-committee made up of the representatives from the Ubuntu Network Management Committee and Ubuntu Assembly.

Requirements:

1. Delivery of Development Education (Section 3 of Form)

Projects must support the integration of Development Education into post primary Initial Teacher Education programmes in Ireland. Applications are invited from teacher educators involved in the delivery of Teaching Council accredited Initial Teacher Education programmes in Ireland.

2. Capacity Building of Staff (Section 4 of Form)

Projects are encouraged to host a dialogue-focused event that aligns with the project goals and that invites teacher educators from the applicant ITE, fellow Ubuntu Assembly Members and interested groups from the local area to participate.

3. Artefacts of Learning (Section 5 of Form)

All projects are required to evidence the critical engagement of student teachers with Development Education by providing Artefacts of Learning (AoL).

An AoL may be described as an output of student teacher engagement with Development Education. They may include, but not be limited to events, posters, art installations, recounts/stories, teaching aids, project work, blogs, lesson plans, reflections, assignments or units of learning. They may also point to teacher educator innovative practice. They should be collated and presented in multimedia format e.g. video, animation or photographic accounts and should be accompanied by a written or audio narrative.

4. Measuring Impact (Section 6 of Form)

The Ubuntu Network has a strong focus on measuring the impact of Development Education projects on student teachers' capacity to engage with Development Education and apply it in their work.

Each project leader must devise an approach to measuring the impact of their planned interventions. This may include a mixture of both quantitative and qualitative approaches. It should include an approach to measuring:

- Students' engagement with Development Education,
- Students' improved 'global citizenship literacy',
- Students' approaches to teaching Development Education in Microteaching or School Placement,
- Student research that reflects Development Education (PME), and
- Student teachers' personal changes in behaviour arising from Development Education engagement, with examples provided e.g. a change in consumer patterns, engaging in activism, challenging perspectives in discussions.

5. Dialogue and Reporting (Section 7 of Form)

Reporting expectations are as follows:

- Participation in the Ubuntu Network Dialogue Day 13 (May 2021).
- Artefacts of Learning that present samples of student teachers' work demonstrating engagement with Development Education (June 2021).
- A full written report in line with the Ubuntu Network Project Reporting template (June 2021) and a financial report within 1 month of the end of the Academic Year in which the funds have been allocated (August 2021).

Eligible Costs (Section 8 of Form):

Project proposals may seek funds and resources to meet the following costs,

1. Personnel costs – buying in of expertise to plan, teach, document and/or evaluate the Development Education interventions in the academic year 2020-2021. However in the interest of sustainability these costs will only be provided where a mechanism exists to ensure upskilling of full time staff or where an alternative is not feasible.

2. Teaching costs - e.g. awards for student teachers, field trips, refreshments, resources, expenses.

3. Event costs - e.g. printing, room hire, equipment hire, catering, expenses of visiting facilitators.

4. Staff capacity building costs e.g. room booking, refreshments, resources, guest facilitators.

5. Costs associated with research on impact.

6. Resource development costs incurred in translating work into accessible forms for sharing with member institutions and beyond e.g. webinars, multimedia pieces.

   Please note that funds may <u>not</u> be used for fees or purchase of equipment.

Appendix 1: Appraisal Criteria for Projects

The following are the Appraisal Criteria for 2020-2021 project proposals.

Appraisal Criteria	Sample Indicators
1. The project **builds on previous learning**	- Lessons learned from previous projects are identified and reflected in this project proposal - The project demonstrates coherent and incremental Development Education across the programme that is appropriate to student teachers' stages of professional development.
2. The project works towards DE that is **sustainable** in the long term	- Project involves core staff (i.e. staff already involved in teaching and learning/research) - There is buy-in from colleagues (engaging in capacity building, inclusion in module outlines etc.). - Partnerships with NGOs or others are in place (not dependent on financial support) - Capacity building for staff is included
3. DE is **integrated** across the PME programme in a coherent manner	- All components of the model are addressed in the project proposal in a coherent way - Students are required to include a DE perspective in their School Placement teaching/ research projects
4. The project provides opportunity for **critical DE**	- Students have opportunity to consider Development Education as a concept - Exploring the Sustainable Development Goals is central to the project. - Teaching-learning strategies encourage the student to consider multiple perspectives - Students are prompted to question assumptions and to be aware of biases and ideologies.
5. The project includes a mechanism for **measuring impact.**	- The project demonstrates a clear understanding of how it will monitor and evaluate the processes, e.g. pre-intervention questionnaire and focus group, inclusion of questions in internal evaluations. - Project leaders will provide samples of student teachers' work, e.g. assignments, lesson plans.
6. It facilitates the **transfer** of learning between institutions.	- Commitment to engage in Assembly meetings and Dialogue Days - Commitment to providing information for the Ubuntu project website