

Ubuntu Network










Ubuntu Network funded projects





2016 – 2017

The Ubuntu Network supports the integration of Development Education into post primary Initial Teacher Education programmes. This document provides an overview of AY2016-2017 supported projects.

February 2017

Institution & Student Numbers	Project Leader(s)	Funds Awarded	Key Features of the Project
DCU Institute of Education  <i>Student numbers: PME, Year 1 - 98</i>	Majella McSharry	€1,000	<ul style="list-style-type: none"> • A bringing together of relevant staff to become informed of Dev Ed related practices currently in place and to explore possibilities for implementing a more cohesive and holistic approach to DE across both sectors. • Embed DE in the DCU PME, specifically within the modules <i>Schooling and Society</i>, <i>Teaching and Learning in CSPE</i> and <i>Teaching Politics and Society at Senior Cycle</i>.
GMIT Letterfrack  <i>Student numbers: 1st, 2nd, 3rd, BSc Ed (Design, Graphics and Construction) - 70</i>	Kevin Maye	€900	<ul style="list-style-type: none"> • Introductory Development Education Workshop for staff and student teachers • Mapping existing provision and opportunities for further integration.
Hibernia College  <i>Student numbers: PME, Year 1 - 70</i>	Louise Heeran Flynn, Karen Buckley	€1,000	<ul style="list-style-type: none"> • Two online webinars • Online discussion forum linking DE to “Foundations of Education” module. • Developing schemes and lesson plans to include Dev Ed, in module “Core Teaching Methodology” • Development Education reflections to be included in reflective journals • Two staff capacity building workshops on Development Education (intro & subject specific)
Maynooth University	Angela Rickard	€8,200	<ul style="list-style-type: none"> • Development Education week for PME1 (November 2016). • Integrating Goal’s <i>Design for Change</i> project with B.Sc.Ed4 students. • Global Teacher Award for B.Sc.Ed4.

 <p>Maynooth University National University of Ireland Maynooth</p> <p><i>Student numbers: 120 PME1, 100 PME2, 30 B.Sc.Ed3, 25 B.Sc.Ed4.</i></p>			<ul style="list-style-type: none"> • Hosting WWGS EMPOWER16 project with PME2 students as stewards. • Links with Social Justice Week on campus, the GuthGafa film festival and the Suas on-campus 8x8 exhibition. • Capacity building event entitled 'Diversity in Teacher Education'.
<p>NCAD</p>  <p>National College of Art & Design <small>A Recognised College of University College Dublin</small></p> <p><i>Student numbers: 20 PME1, 18 PME2.</i></p>	<p>Fiona King, Tony Murphy</p>	<p>€5,600</p>	<ul style="list-style-type: none"> • 5-day Development Education module strongly integrated into the teaching of art and design pedagogy, with a particular focus on lens based art. • Significant independent work to be undertaken by students in groups to develop a resolved art piece to reflect a development issue. The focus this year is on book making. • Design and delivery of a Development Education based scheme of work while on School Placement. • Working towards an exhibition of students' work in the NCAD gallery.
<p>NUIG</p>  <p>National University of Ireland, Galway <i>Ollscoil na hÉireann, Gaillimh</i></p> <p><i>Student numbers: 170 PME1 & MGO, 20 B.ME3.</i></p>	<p>Dr. Mary Fleming</p>	<p>€4,200</p>	<ul style="list-style-type: none"> • Introductory lectures on Development Education (November 2016) • Development Education day (Feb 2017) • Subject Specific Workshops (March 2017) • Portfolio to include Development Education • Capacity building event for staff and Ubuntu members as part of Dev Ed day
<p>St. Angela's College, Sligo</p>  <p><i>Student numbers: 85 BA/PME2, 250 BA/PME1 and B.Ed3&4.</i></p>	<p>Dr. Maria Campbell</p>	<p>€4,240</p>	<ul style="list-style-type: none"> • Introductory lectures on Development Education and Critical Media Literacy to BA/PMEs • Lectures on Subject methodology (home economics) and on teaching Development Education in the classroom with a focus on appropriate pedagogies. • Development Education week with a focus on raising awareness across the campus and into the community, including lunch time seminars, linking with local DEIS schools. • School placement assignment – to conduct activities/displays in their schools to engage pupils in dev. related issues.

<p>Trinity College Dublin</p>  <p>TRINITY COLLEGE DUBLIN</p> <p><i>Student numbers: 30 PME1, 25 PME2.</i></p>	<p>Prof. Ann Devitt</p>	<p>€5,500</p>	<ul style="list-style-type: none"> • 12-week Development Education elective for PME1 student teachers, with a variety of inputs and a focus on developing lesson plans. • Focus on teaching Development Education either on School Placement or as part of Microteaching. • Strong portfolio element, options available to students to undertake Development Education related thesis. • Joint capacity building event for students and staff of TCD and NCAD.
<p>University College Cork</p>  <p>UCC <small>Coláiste na hOllscoile Corcaigh, Éire University College Cork, Ireland</small></p> <p><i>Student numbers: 120 PME1, 120 PME2.</i></p>	<p>Dr. Stephen O'Brien Gertrude Cotter</p>	<p>€5,100</p>	<ul style="list-style-type: none"> • Introductory lectures on Development Education and critical pedagogy to PME1. • A series of seminars on 'Development Education and Educational Research' to PME2.
<p>University College Dublin</p>  <p>UCD DUBLIN</p> <p><i>Student numbers: 110PME1, 105PME2</i></p>	<p>Prof. Ciaran Sugrue</p>	<p>€1,500</p>	<ul style="list-style-type: none"> • Introductory Development Education lectures for PME1 • Development Education Day for PME2 • Staff capacity building event to be offered.
<p>University of Limerick</p>  <p>UNIVERSITY of LIMERICK <small>OLLSCOIL LUIMNIGH</small></p> <p><i>Student numbers: 90PME1, 15PME2, 750 undergraduate students.</i></p>	<p>Dr. Timothy Murphy Dr. Aoife Neary Dr. Audrey O'Grady</p>	<p>€5,160</p>	<ul style="list-style-type: none"> • Dev Ed themes integrated into a range of modules both at undergraduate and post graduate levels. • PME – introductory lectures, students teach DE in microteaching. Subject specific interventions in business studies, maths and music. • At undergraduate level, Year 2 students have specific Dev Ed lectures and Dev Ed themes are strongly integrated into the modules 'Contemporary Understandings and thinking on Education'(Yr 1), 'Animal Diversity' (Yr2) 'Responding to Diversity' (Yr3) and 'Understanding Schools as Organisations' (Yr4). • Dev Ed is included in School Placement Assessment criteria.