



**Performance Measurement Index (PMI) – Measuring integration of DE in the PDE**

	<b>Performance Indicator</b>	<b>Validation Tool</b>
<b>Department Level</b>	<ul style="list-style-type: none"> <li>• The Head of Dept. has provided letter of support for DE</li> <li>• The mission statement/department goals reflect DE</li> <li>• The conceptual framework submitted to the Teaching Council for the 2 year PDE includes DE</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of Approval</li> <li>• Mission Statement</li> <li>• Pro-forma</li> </ul>
<b>Teacher Educator Level</b>	<ul style="list-style-type: none"> <li>• Teacher educators have completed a CPD workshop in DE</li> <li>• Teacher educators are involved in planning and delivering DE activities in the Department</li> <li>• Teacher educators have captured Good Practice in DE</li> <li>• Teacher educators have taken part in DE Seminars and DD6</li> </ul>	<ul style="list-style-type: none"> <li>• PC &amp; feedback sheets</li> <li>• Project Reports</li> <li>• Multimedia pieces</li> <li>• Attendee &amp; feedback sheets</li> </ul>
<b>Programme Level</b>	<ul style="list-style-type: none"> <li>• PDE programme includes DE in conceptual framework</li> <li>• Module descriptors for the PDE include DE objectives</li> <li>• DE Project Proposals from member institutions align with Ubuntu's Appraisal Criteria</li> <li>• DE projects are successfully delivered in member institutions, and address some or all of the 4 components</li> </ul>	<ul style="list-style-type: none"> <li>• PDE Programme Outline</li> <li>• PDE Module Handbooks</li> <li>• Project Proposals</li> <li>• Project reports</li> </ul>
<b>Student Level</b>	<ul style="list-style-type: none"> <li>• Student teachers provide evidence of engagement with DE as a result of DE delivered on PDE</li> <li>• Student teachers' capacity to deliver DE has increased</li> </ul>	<ul style="list-style-type: none"> <li>• Good practice examples of DE in portfolios, reflections etc. (provided as part of project reports)</li> <li>• Report from the Impact Evaluation Tool</li> </ul>