

Planning for Multiannual Funding – TASK 1

Instructions:

- The table below represents the 5 components of the Ubuntu Network Framework for the Integration of Development Education into ITE
- In groups, consider the successes, challenges and opportunities that arise for each element

	Ubuntu Network Framework for Integration of Development Education into Initial Teacher Education				
<i>Prompts:</i>	Introduction to Dev Ed	Subject Specific Dev Ed	Dev Ed aligned with ITE core components	Dev Ed on School Placement	Dev Ed in Reflections & Research
What is working well? What are our successes?					
What are our challenges? E.g. How do we move beyond relying on institutional champions?					
Are there opportunities that we have not focused on? How can Ubuntu better support?		E.g. Could we focus on developing subject discipline critical literacy?			

Planning for Multiannual Funding – TASK 2



Instructions:

- The Ubuntu Network identifies six strategic priority areas of work including Delivery, Capacity Building, Research, Curriculum, Policy and Solidarity.
- In groups, considering the current curriculum/policy landscape, identify key areas of development for the Ubuntu Network 2020-2025

Ubuntu Network Strategic Priority Areas of Work						
	Delivery	Capacity Building	Research	Curriculum	Policy	Solidarity
<p><i>Prompts:</i></p> <p>Curriculum/Policy perspective, e.g.</p> <ul style="list-style-type: none"> - Senior Cycle Reform and Consultation - Implementation of Junior Cycle reform (short courses, CBAs, learning outcomes, intentions and success criteria) - Teaching Council Accreditation 2020 - ITE clustering – 6 centres of excellence - JC/SC key skills - Well-being Guidelines / Indicators - Sustainable Development Goals - National Strategy for ESD - Individual Practice / Research interests (e.g. SEL competences – social awareness; disciplinary nature of subjects) 						