

Integrating Development Education (DE) and Education for Sustainable Development (ESD) into Start Teach Experience (September 2006)

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Purpose

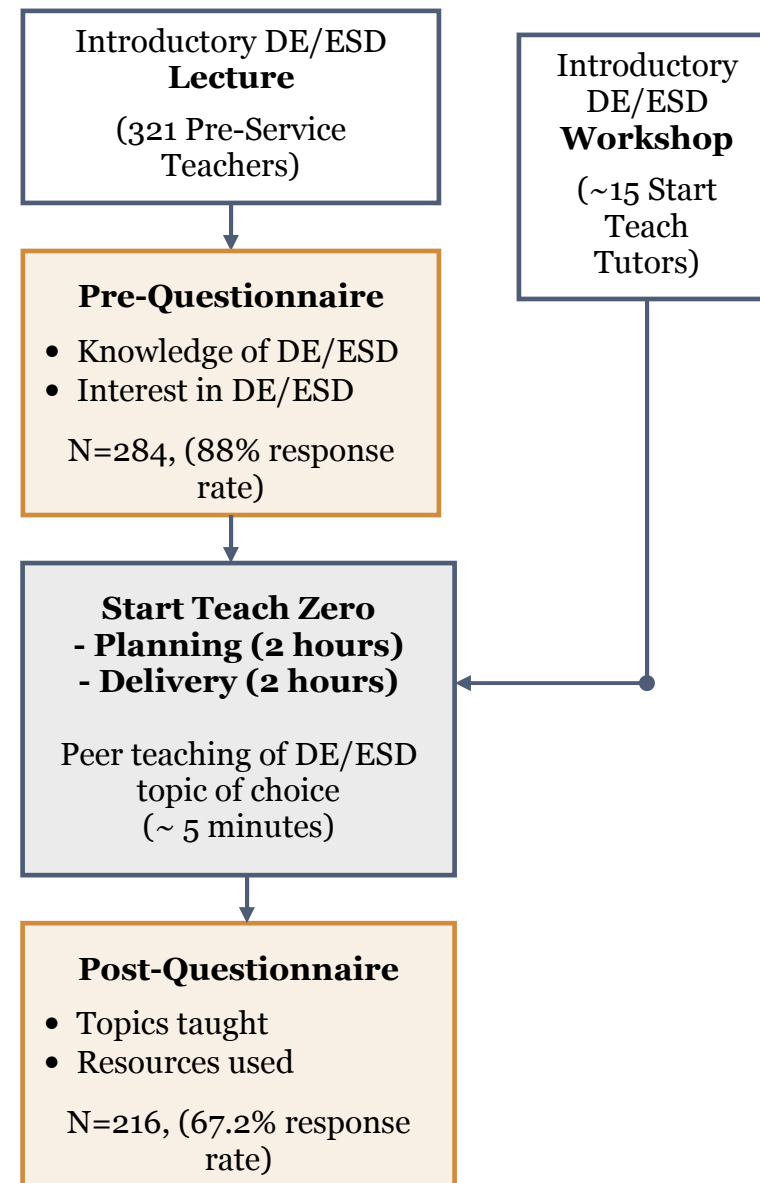
- The aim of the research is to raise student teachers awareness and understanding of Development Education/ Education for Sustainable Development (DE/ESD) and to encourage a disposition of engagement with the issues
- The use of DE/ESD theme for micro-teaching enables students to focus on their teaching strategies and developing their ability, rather than focusing on content based on their subject area
- The intervention also models a holistic approach to interrogation of DE/ESD into all subject areas

Background

- Start Teach is small peer group- microteaching and is the student teachers' first teaching experience of their concurrent degree. Students were asked to design and teach a 5 minute lesson on a DE/ESD theme
- This is followed by Start teach 1-4 with local primary children



Research Process



Results:

Pre-Questionnaire

High rates of interest in DE and **willingness to integrate DE** into their teaching were reported

- Only 6% (n=18) said they were not interested in DE/ESD issues while a resounding **94% (n= 262)** said they were interested
- **85% (n= 233)** said they would like to integrate DE in to their teaching subject
- **87.5% (n= 245)** said they would integrate DE into their professional practice
- However respondents raised some concerns.
 - 96% (n= 260) said they need to know more about DE before teaching it
 - 43% (n= 118) said DE should be a separate subject

Post-Questionnaire

The top 5 DE/ESD **topics** taught during Start Teach Zero in 2006 were:

1. Renewable energy 19% (n=39)
2. Climate change 18% (n=37)
3. Poverty 11% (n=23)
4. Energy debate 7% (n=14)
5. AIDS/HIV/Disease 6% (n=13)