

Integration of Minority Groups in Irish Post-Primary schools

An action research approach

Authors

- **Tracy Galvin**, University of Limerick
- **Jim Gleeson**, University of Limerick

Purpose

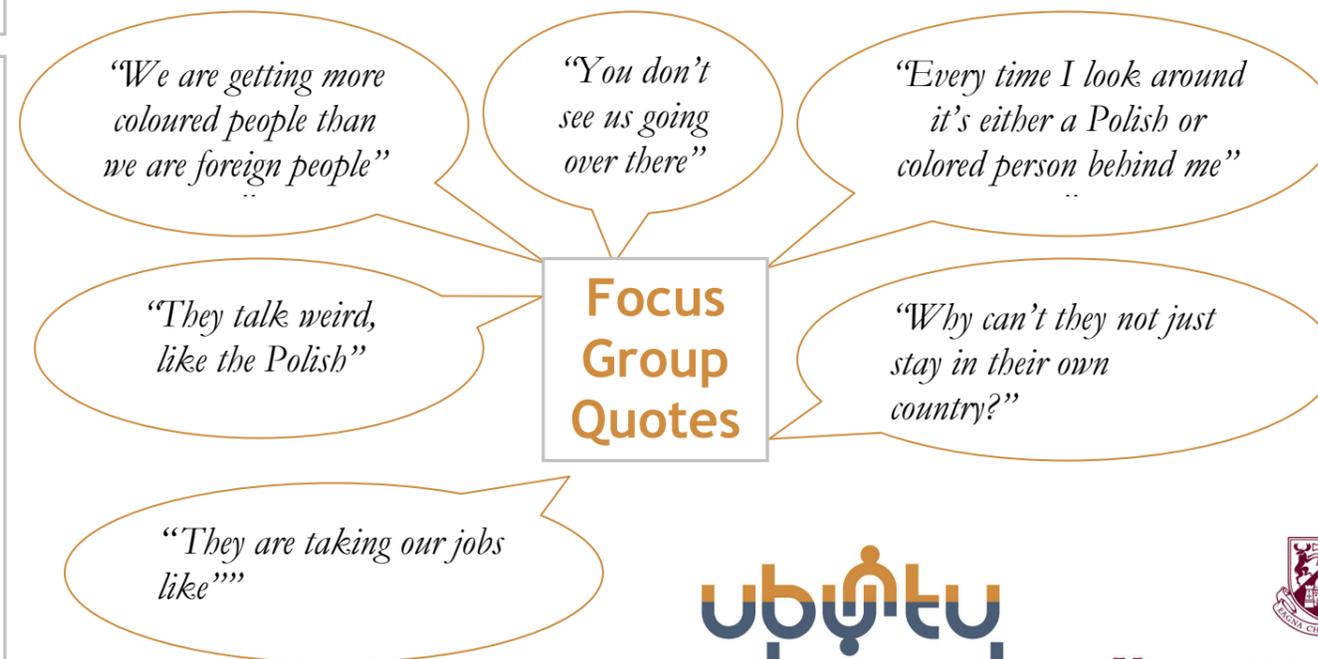
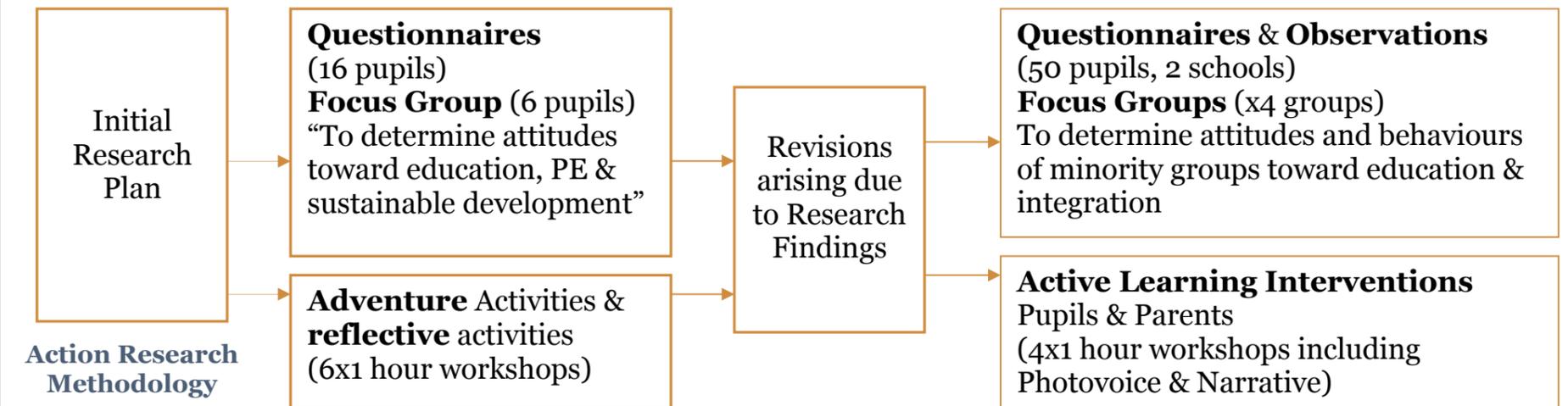
- To investigate ways in which Irish post primary schools can successfully integrate minority groups.
- To design relevant interventions that supports the integration of minority groups and evaluates their effectiveness.
- To compare the current attitudes and behaviour of members of minority groups (in relation to education) with Irish pupils attitudes.
- To address prejudice and racism in the Irish education context.

Methodological Approaches

- **Surveys + Observations + Focus groups**
- **Active learning Approaches**
Using Development Education Themes
- **Photovoice**
Create and share photographs as a means of personal development.
- **Narrative**
Pupils speak about photos taken (no misunderstanding) creating personal biographies, voice own experience of their lives.

Methodology

Active learning methodologies will be used to introduce Development Education themes to integrate minority groups. The interventions are aimed to promote positive attitudes toward education, equality and diversity to all involved. Subsequently research will be conducted to assess if the interventions are successful.



Expected Intervention Outcomes

- Acceptance of Multiculturalism
- Reduced Inequalities
- Reduced Racism
- Integration of pupils into post primary
- Acceptance of Diversity

