

The Ubuntu Network presents...



Teacher Education for Sustainable Development: An invitation to dialogue

A Development Education & Education for Sustainable Development Workshop

◆ Clarion Hotel, Limerick – Tuesday, 4th March 2008 ◆

> About this workshop

The workshop provides a unique opportunity to explore practical ways of developing student teachers' knowledge, skills and attitudes of issues relating to local and global equality, justice and sustainability.

It provides an insight into ongoing Ubuntu Network action research projects that integrate Development Education themes and methodologies into post primary initial teacher education and establishes a platform for dialogue on some key challenges and opportunities that face teacher educators.

> Who should attend?

Teacher educators (lecturers, tutors, TP supervisors), post primary teachers, educational researchers and Development Education practitioners with an interest in supporting the integration of Development Education into teacher education.

> Reserve a place

There is no charge for this workshop. To reserve a place please contact, Deirdre Hogan, Ubuntu Network Coordinator, Tel: 061 233 289 Email: deirdre.hogan@ul.ie by **Friday 29th Feb.** Please note that places are limited; early booking is advised.

Development Education themes include:

- ◆ Poverty ◆ Aid ◆ Trade ◆ Energy ◆
- ◆ Millennium Development Goals ◆
- ◆ Interculturalism ◆ Human Rights ◆



- ◆ Local & Global Responsibilities ◆
- ◆ Climate Change ◆ Conflict Resolution ◆
- ◆ Ethical Consumerism ◆

Ubuntu Network Members



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4th March 2008, Clarion Hotel, Limerick

◆ PROGRAMME ◆

10:30 ◆ **Registration**

11:00 ◆ *'Development Education (DE), Education for Sustainable Development (ESD) & the Ubuntu Network'* – Roland Tormey, UL

11:15 ◆ **Keynote** - *'Developing Global Perspectives within Teacher Education'* - Prof. Gary Granville, National College of Art and Design

11:45 ◆ **Walk and Talk** – Ubuntu Network DE/ESD Action Research Projects

Poster presentations, work exhibits and ICT displays will allow participants to probe and discuss the approaches taken in 18 Development Education action research projects within 10 post primary initial teacher education institutions. (See opposite)

13:15 ◆ **Lunch**

14:15 ◆ **Dialogue Groups**

A. Using film and imagery as tools for exploring themes of inequality, injustice and unsustainability in initial teacher education – Paul Conway, UCC & Matthias Fiedler, DICE Project

B. Educational disadvantage, intercultural education, & teaching for social justice: Entry-points for DE/ESD within initial teacher education? – Elaine Keane, NUIG & Fiachra Long, UCC

C. The influence of teacher educator identity on the teaching of social and global justice issues – Audrey Bryan, UCD & Anne Rath, UCC

15:30 ◆ **Feedback from Dialogue Groups**

16:00 ◆ **Planning for the Future** – Building DE/ESD Capacity within initial teacher education

16:30 ◆ **Finish**

Facilitator – Anna Gunning

Keynote Speaker –

**Professor Gary Granville, BA, MSc (Ed. Mgmt.), HDipEd, MIDI
Head of Faculty, Education at the National College of Art and Design**

Gary Granville is Professor of Education at the National College of Art and Design, Dublin. He has extensive experience in curriculum development at national and at local level and was formerly Assistant Chief Executive of the National Council for Curriculum and Assessment (NCCA). He has acted as evaluator and advisor to national and international agencies in the field of education and training and is currently involved in many arts-related initiatives in formal and informal education.

Ubuntu Network DE/ESD 'Action Research Projects'

◆ WALK & TALK ◆

11:45 – 13:15

The Ubuntu Network supports the integration of Development Education (DE) and Education for Sustainable Development (ESD) into post primary initial teacher education through action research projects and initiatives. It provides support in the form of finance, research planning, data entry and analysis, and administration.

The 'Walk and Talk' session presents ongoing action research projects and invites participants to explore the work in more detail. Projects on display will include...

A. Student Teacher Attitudes'

1. Exploring 4th Year B.Ed. (PE) student teachers' attitudes to **diversity** in the context of their teaching. [Joanne Moles, Laura Purdy, UL]
2. An overview of 1st Year B.Ed student teachers' attitudes to **DE and ESD** within the 'Start Teach' programme. [Brid Collins, UL]
3. Assessing the role of **prior experiences in development** on the attitudes of student teachers. [Micheal Collins, TCD, Mella Cusack, CDU]
4. A study of student teachers' perspectives of an existing **DE programme**. [Audrey Bryan, Marie Clarke, Sheelagh Drudy, UCD]
5. A forum for student teachers to explore and discuss perspectives on **equality, diversity, social justice, interculturalism, and development education** in the context of teaching at post-primary level. [Anne Rath and Fiachra Long, UCC, Elaine Keane, NUIG]

B. Building Capacity

1. A series of interventions to increase staff and student awareness and understanding of DE, particularly within **Theology and Religious Education**. [Ethna Regan, Gareth Byrne, Barrie McEntee, PJ Sexton, Elaine McDonald, Mater Dei Institute]
2. Exploring DE issues through a **book/film club**. [Anne Rath, Paul Conway, UCC]
3. Creating a **Community of Practice** that examines teacher identity and its implications for teacher education. [Audrey Bryan, UCD, Anne Rath, UCC]

C. Developing Key DE Skills

1. An investigation of **emotional intelligence** in student teachers and a perspective on the relationship between emotional intelligence and DE. [Roland Tormey, Roisin Corcoran, UL, Micheal Collins, TCD, Gary Granville, NCAD]
2. Exploring the development of **problem solving skills** in student teachers. [Maria Campbell, St. Angela's College, Niamh Hourigan, UCC]
3. **Participatory process** and justice oriented thinking in large group lectures. [Roland Tormey, Deirdre Henchy, UL]

D. Subject Specific/ Methodology

1. Integrating DE themes and methodologies into the teaching of **English**. [Carmel Hinchion, Niall Carmody, UL]
2. Integrating DE/ESD into the teaching of **Art and Design**. [Kieran Meagher, Maria Finucane, Paul Gardiner, School of Art and Design LIT, and Tony Murphy, Fiona King, NCAD]
3. Making DE resources and learning available **online**. [Ann FitzGibbon, Dylan Sutherland, TCD]
4. Exploring DE **active learning methodologies** in the teaching of Curriculum Studies. [Jim Gleeson, Orla McCormack, Joanne O'Flaherty, UL]
5. A review of **DE resources** used by student teachers while on TP. [Angela Rickard, NUIM]
6. Working with students from disadvantaged backgrounds in school and out-of-school settings to increase awareness of sustainability and DE through **adventure education**. [Jim Gleeson, Tracey Galvin, UL]
7. Integrating DE/ESD into the teaching of **Home Economics** with a particular focus on ethical and ecological consumerism. [Helen Maguire, Amanda McCloat, St. Angela's College]

The Ubuntu Network is pleased to host the Wood for Life Exhibition

The workshop will exhibit the long-running Wood for Life exhibition.

Wood of Life is a travelling, hands-on, interactive exhibition featuring the social, economic and environmental importance of the world's forests.

Everyone in the world depends on nature and ecosystem services to provide the conditions for a decent, healthy, and secure life. Just Forests use the state of the world's forests as a tool to establish links between 'development' and poverty.



Web: www.iustforests.org

> The Ubuntu Network

The Ubuntu Network was established in 2005 to support teacher educators to integrate Development Education (DE) and Education for Sustainable Development (ESD) into post primary initial teacher education in Ireland. DE and ESD are concerned with building knowledge and understanding, skills and capacities, and attitudes and values necessary to enable individuals to critically examine the world, its development and its interdependencies and to act, both locally and globally, to make it a more just, equitable and sustainable place.

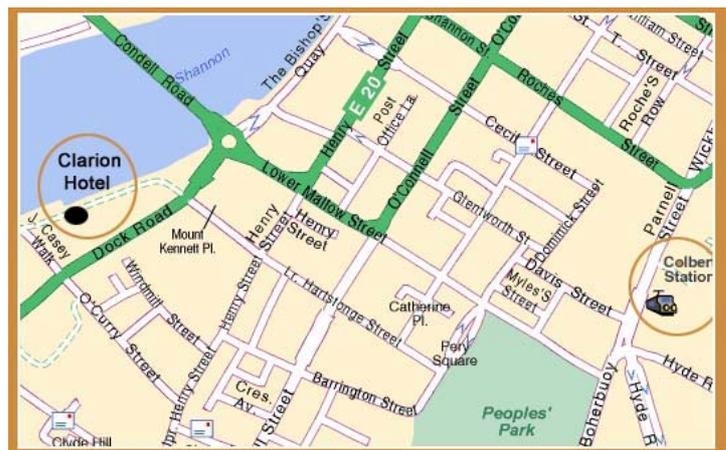
The Ubuntu Network welcomes involvement from teacher educators (lecturers, tutors, TP supervisors), post primary teachers, and educational researchers and Development Education practitioners with an interest in supporting Development Education within the teacher education sector. The Ubuntu Network is funded by Irish Aid, Department of Foreign Affairs.

> The meaning of 'Ubuntu'

The word 'ubuntu' (Zulu) represents a sub-Saharan philosophy and way of life that emphasises co-operation, compassion, community and concern for the interests of the collective.

> Venue – Clarion Hotel

The Clarion Hotel is located on Steamboat Quay in Limerick city. It is approximately a 5-10 minute walk from the bus/train station (Colbert Station).



Irish Aid
Department of Foreign Affairs
An Roinn Gnóthaí Eachtracha

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network